

Term Information

Effective Term Summer 2014

General Information

Course Bulletin Listing/Subject Area Speech and Hearing Science
Fiscal Unit/Academic Org Speech & Hearing - D0799
College/Academic Group Arts and Sciences
Level/Career Graduate
Course Number/Catalog 6742.03
Course Title Clinical Methods in Speech and Language Disorders .: Adult Neurogenics
Transcript Abbreviation SLP Clin Seminar 3
Course Description Readings, discussions, and labs related to topics on the assessment and management of the adult neurogenic population's speech, and language disorders.
Semester Credit Hours/Units Fixed: 1

Offering Information

Length Of Course 14 Week, 12 Week (May + Summer)
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Satisfactory/Unsatisfactory
Repeatable No
Course Components Laboratory
Grade Roster Component Laboratory
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites Grad standing in Speech and Hearing Science, or permission of instructor.
Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 51.0202
Subsidy Level Doctoral Course
Intended Rank Masters, Doctoral

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes

- See Syllabus

Content Topic List

- Topics in speech language pathology.

Attachments

- Pseudo Syllabus for 6742.docx: syllabus

(Syllabus. Owner: Williamson-Miller, Mary Jo)

- 2014.Speech and Hearing 6742.03.docx: Updated syllabus--use this one

(Syllabus. Owner: Vankeerbergen, Bernadette Chantal)

Comments

- This request is made to clean up an error introduced during semester conversion of a course that existed in quarters. *(by Williamson-Miller, Mary Jo on 10/10/2013 09:33 AM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Williamson-Miller, Mary Jo	10/10/2013 09:33 AM	Submitted for Approval
Approved	Fox, Robert Allen	10/10/2013 09:35 AM	Unit Approval
Approved	Haddad, Deborah Moore	10/10/2013 11:15 AM	College Approval
Pending Approval	Hanlin, Deborah Kay Hogle, Danielle Nicole Jenkins, Mary Ellen Bigler Nolen, Dawn Vankeerbergen, Bernadette Chantal	10/10/2013 11:15 AM	ASCCAO Approval

Speech & Hearing 6742.03
Expanded Treatment Design: Neurogenic Population
Clinical Seminar
Spring 2014

Instructor: Jennifer M. Brello, MEd, CCC-SLP
Email: Brello.1@osu.edu

Office Phone: 292-4125
Office Hours: Please arrange with instructor

Course description:

This course is designed to provide a general background of knowledge, skills and values needed for initial clinical rotations with adult neurogenic populations. Class meetings will consist of lecture, group discussion, and case study. This is a 1 credit hour course, with 90-minute meetings held two times per week for the 8-week period of the course. In addition to time spent out of class preparing materials and reading assigned materials, a 2-hour outside observation is required.

Course Goal:

Students will understand general concepts needed for initial clinical rotations with adult neurogenic populations.

Course Objectives:

Knowledge: For the adult neurogenic population with communication and swallowing disorders, the student will

- Define and write multiple medical abbreviations as seen in a patient's chart.
- Describe and recognize objectives written for functional outcomes.
- Describe protocol for use with tracheostomy and ventilator dependent patients.
- Describe the interdisciplinary treatment team and the role of the SLP in the medical setting.
- Describe community resources available for adult neurogenic population .
- Identify other avenues for application of SLP knowledge to non-traditional clinical areas.
- Describe the role of speech-language pathologists when counseling clients with cognitive-communication disorders.

Skills: For the adult neurogenic population with communication and swallowing disorders, the student will

- Report their ability to read and write multiple medical abbreviations during class participation exercises.
- Produce measurable objectives written for functional outcomes.
- Apply knowledge of tracheostomy and ventilator dependent patients.
- Apply knowledge of community resources available to meet the needs of the adult neuro client.
- Report ability to apply general SLP skills to non-traditional clinical situation.

Values: For the adult neurogenic population with communication and swallowing disorders, the student will

- Value the time efficiency of using abbreviations for medical terms.
- Assess the appropriateness of functional statements in objectives for the diverse client needs.
- Value the opportunities for the variations present in the SLP profession.
- Value the importance of the interdisciplinary team when treating adults with cognitive-communication disorders.

Course Requirements:

- 1.) Attendance is strongly encouraged.
- 2.) Class Project/Presentation:

The class will be required to develop a library of community resource materials for use with adult clients. You may choose an advocacy organization, support group, day care center, etc to visit and research. Develop a handout that includes key information that would be of importance when sharing with a client. Information will be presented in class. Each presentation should be no more than 10 minutes. Handouts should be no more than 1 page in length. Turn in 1 copy of the handout on the day of your presentation. You may work independently or in small groups.

- 3.) Adult materials binder

Each student is required to develop a materials binder for use with adult clients. We will be discussing suggestions for what to include; however, you are encouraged to seek out additional resources & materials based upon class discussions and readings.

- 4.) Final exam.

Required Text: Holland, A. (2007) Counseling in Communication Disorders: A Wellness Perspective. San Diego, CA: Plural Publishing.

Suggested Readings:

Clinical Documentation in Speech-Language Pathology. Essential Information for Successful Practice, by Becky Sutherland

Cornett <http://www.asha.org/Publications/leader/2006/060906/f060905b.htm>

Managing Medicare. Documenting What You Do Is As Important As Doing It, by Nancy B.

Swigert http://www.asha.org/Publications/leader/2002/020205/020205_a.htm

International Classification of Functioning, Disability, and Health

(ICF) <http://www.asha.org/slp/icf.htm>

ASHA.(2003). National Outcomes Measurement System (NOMS): Adult Speech-Language Pathology User's Guide. Available @ www.asha.org.

American Speech-Language-Hearing Association. (2005). *Cultural Competence*

[Issues in Ethics]. Available from www.asha.org/policy.

American Speech-Language-Hearing Association. (2011). *Cultural competence in professional service delivery* [Professional Issues Statement]. Available from www.asha.org/policy.

Asking the Right Questions in the Right Ways. Strategies for Ethnographic Interviewing, by Carol Westby, Angela Burda & Zarin Mehta. <http://www.asha.org/Publications/leader/2003/030429/f030429b.htm>

**Additional readings will be assigned as appropriate. Check Carmen frequently for updates.

Class Meetings:

May 15: Clinical Documentation, Medical Abbreviations & Terminology

May 17: Treatment Team & Goal Setting

May 22: Bart Smith, CCC-SLP Tracheostomy & Ventilator Dependent Patients in medical settings

May 24: Holland, Chapters 1-3

May 29: Holland, Chapters 4-6

May 31: Holland, Chapters 7-9

June 5: class presentation

June 7: Final Exam

Students with disabilities:

Students with disabilities that have been certified by the Office of Disabilities Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, Tdd 292-0901; <http://www.ods.ohio-state.edu/>.

Academic Misconduct:

It is assumed that students have read and will adhere to The Ohio State University Code of Student Conduct (http://studentaffairs.sou.edu/resource_csc.asp). Academic misconduct will not be tolerated. University sanctions will be initiated if academic misconduct is suspected. Detailed information regarding the University policy and procedures on academic misconduct can be found at: <http://oaa.osu.edu/coam/faq.html#whatisacademicmisconduct>